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ABSTRACT

This guide provides lessons for teaching primary research skills to elementary and middle school students. The lessons introduce basic research processes, emphasizing the use of primary sources and direct observation. A six-step process is described that applies to all grade levels. Examples are provided to help the teacher or media specialist plan lessons by which students learn to formulate questions, make predictions based on accumulated knowledge, utilize data gathering techniques, organize and record data, analyze results and conclusions, interpret information, and identify implications for further research. Suggestions for projects include written presentations, videos, museum-type displays, computer-generated slide shows, and Internet Web pages. Library skills are described for the different age groups. The book is divided into four chapters: (1) "Reports--Why Not?"; (2) "A First Step--Beginning the Research"; (3) "Mini-Research Lessons"; and (4) "Moving to a Larger Research Project." Appendices include reproducible forms describing research instruction, strategies, and class activities. A subject index is provided. (Author/SWC)

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